

On Demand Registration Form

Welcome to our powerful lineup of self-paced video courses, where experts share the latest strategies, tools, and frameworks from the Social Thinking Methodology. Informed by the latest research and 20+ years of clinical work, and honed through hundreds of worldwide presentations, these one-of-a-kind online videos explore all aspects of developing social competencies including building self-regulation, executive functioning, social problem solving abilities, and much more. All modules offer a personalized Certificate of Completion and access to continuing education credit for select professions!

Key Terms

- Module: An instructional video course.
- Stand-Alone Module: A module that is not part of a series.
- Series: Contains modules to be watched in sequence that a teach about a specific topic.

Pricing Rates

Professional:

\$49⁹⁹ per module

Six-month access for one person only. Offers a personalized Certificate of Completion and access to continuing education credit for select professions.

Non-Professional & Family: \$34⁹⁹ per module

Six-month access for one person only. Intended for people who will be using the information in their personal lives or academic studies, not in their profession. Includes a personalized Certificate of Completion and doesn't offer continuing education credit.

Team Training: \$399⁹⁹ per module

Six-month access for an unlimited number of people and not eligible for continuing education credit or discounts. A personalized Certificate of Completion is provided for the person who purchased the module.

Discounts

We have a variety of discounts for the Professional and Non-Professional & Family rates!

- 50% off the first-ever module purchased through your account.
- 10% off 4 or more modules purchased at the same time.
- If you've already completed a module and your six-month access has ended, buy it again (for the same viewer) for 20% off.
- If your module expired and was never completed, buy it again for 50% off!

Continuing Education

We're proud to provide access to continuing education (CE) for many professionals! Learn about the CE credit we offer at **www.socialthinking.com/on-demand-ceus**.

Payer Info

| Name: | | | |
|-------------------------------------|----------------------------|------|--|
| Organization: | | | |
| Address: | | | |
| City: | State: | Zip: | |
| Phone: | Email: | - | |
| Check here if you would like to re- | ceive our email newsletter | | |

Payment Info

Pay by Credit Card:

| Visa/MC/Discover #: | _Exp. Date:/Security Code: |
|--|--|
| Authorized Signature: | Please call me for credit card details |
| Pay by Purchase Order (PO): PO#: | Please attach PO to this form |
| Pay by Check: Make checks payable to Social Thinking, and mail check and registration form to: | |
| Social Thinking, 404 Saratoga Ave. #200, Santa Clara, CA 95050 | |

Payment Total

Discounts: Please indicate if the following statements apply to *this order*, and if so, apply the discount to your grand total. Discounts may not be applied to modules purchased at the Team Training rate. No more than one statement may be selected:

This is the first time I'm buying a module on this account (determined by email address): take 50% off that module.

- o I'm buying 4 or more modules: take 10% off those modules.
- I'm buying 4 or more modules AND this is the first time I'm buying a module on this account. Take 50% off the first module, and 10% off the rest of the modules in this order.
- I'm buying a module for a viewer (myself or someone else) that they completed and has since expired: take 20% off that module.
- I'm buying a module for a viewer (myself or someone else) that they never completed and has since expired:take 50% off that module.

Count the modules selected on the subsequent forms according to purchase rate. You can pay for multiple viewers at once.

| Professional: Total # of modules purchased at this rate: | | |
|--|-----------|--|
| Non-Professional & Family: Total # of modules purchased at this rate: | | |
| Team Training : Total # of modules purchased at this rate: | | |
| Discounts : If you selected a discount above, calculate the savings: - \$ | | |
| Valid discount code:calculate the savi | ngs: - \$ | |

______ x \$49⁹⁹ per module ______ x \$34⁹⁹ per module ______ x \$399⁹⁹ per module \$

Grand Total:

Professional Rate: Select Modules for One Viewer

Review the different rates and perks on page 1. On this form, select the module(s) you are **purchasing at the Professional rate** for one viewer (the person watching the module[s]). Fill out a separate form for each viewer. If you are purchasing for multiple viewers who want to watch the same module, you must purchase the module separately for each person. Once the order has been processed the viewer will receive an email with instructions for accessing their module(s).

| Viewer Name: | Email: |
|--|---|
| Please ensure the information provided is accurate. | |
| 2-Module Series: Assessing Social Competencies with Specific | 2-Module Series: An Introduction to Social Thinking Vocabulary & |
| Tasks | Treatment Frameworks |
| Part 1: Social Thinking Informal Dynamic Assessment Tasks | Module 1: Part 1: Social Thinking Vocabulary & Treatment |
| Part 2: Social Thinking Informal Dynamic Assessment Tasks | Frameworks |
| | Module 2: Part 2: Social Thinking Vocabulary & Treatment |
| <u>4-Module Series: Strategies for Executive Functioning: Teaching</u> Organizational Concepts & Skills | Frameworks |
| Module 1: Getting Organized to Teach Organizational Concepts | Stand-Alone Modules |
| & Skills | □ Strategies for Teens: Friendship Pyramid, Finding Motivation & Add- |
| Module 2: Strategies to Rally Motivation to Develop & Carry | a-Thought |
| Out the Plans | Strategies for Kids: Brain Boss & Flex Camp: The Detective & Dragon |
| Module 3: Planning, Predicting & Managing Work Across Time | Series |
| Module 4: Taking Perspective: Priorities, Assignments, | Linking Private Events & Social Competencies: A Critical Bridge |
| Attention Span, Communication Skills & Transitioning to Adulthood | Exploring Treatment for Social Anxiety |
| | 6-Module Series: To Infinity & Beyond: Preparing Adolescents to |
| <u>4-Module Series: Superflex & Social Detective—A Mighty Duo!</u> | Launch into the Real World |
| Best Teaching Practices | Module 1: Hurdles or Helpers? Academics, Our Inner Voice & Social |
| Module 1: Become a Social Detective Before You Learn to Self- | Conformity |
| Regulate! | Module 2: Adulthood & Independence Don't Always Go Together |
| Module 2: Getting to Self-Regulation: Introducing Rock Brain & | Module 3: Job Coaching the Literal-Minded |
| the Team of Unthinkables | Module 4: Helping Resistant (Self-Protective) Social Communicators |
| Module 3: Exploring the Superflex Curriculum & How It Fits into the School Day | Module 5: Managing Public Relations & Self-Management Campaigns |
| Module 4: Expanding Superflex's Teachings & Exploring Use | O Module 6: What's a Friend & How Do We Show That We Are |
| Across Different Age Groups | "Friendly?" |
| 4-Module Series: The ILAUGH Model: Exploring Social Thinking & | 2-Module Series: Flirting, Dating & Sustaining Relationships: How Do |
| the Social-Academic Connection | You Teach This? |
| Module 1: Why Teaching Social Competencies Goes Beyond Social Skills Training | Module 1: Hot Topics in Flirting & Dating: Culture, the Law & Direct Teaching Tips |
| Social Skills Training | Module 2: Practical Strategies to Teach About Flirting & Dating |
| Module 2: Initiating Communication & Listening with Eyes, | |
| Ears, andBrain | |
| Module 3: Abstracting-Inferencing & Understanding | |
| Perspective | Number of Modules Selected on This Page: |
| Module 4: Getting the Big Picture, Humor + Human Relationships the Social Learning Tree | |
| Relationships & the Social Learning Tree | |

Non-Professional & Family Rate: Select Modules for One Viewer

Review the different rates and perks on page 1. On this form, select the module(s) you are **purchasing at the Non-Professional & Family rate** for one viewer (the person watching the module[s]). Fill out a separate form for each viewer. If you are purchasing for multiple viewers who want to watch the same module, you must purchase the module separately for each person. Once the order has been processed the viewer will receive an email with instructions for accessing their module(s).

| Viewer Name: | Email: |
|---|--|
| Please ensure the information provided is accurate. | |
| | |
| 2-Module Series: Assessing Social Competencies with Specific | 2-Module Series: An Introduction to Social Thinking Vocabulary & |
| | Treatment Frameworks |
| Part 1: Social Thinking Informal Dynamic Assessment Tasks | Module 1: Part 1: Social Thinking Vocabulary & Treatment |
| Part 2: Social Thinking Informal Dynamic Assessment Tasks | Frameworks |
| 4-Module Series: Strategies for Executive Functioning: Teaching | Module 2: Part 2: Social Thinking Vocabulary & Treatment Frameworks |
| Organizational Concepts & Skills | FIGHIEWOIKS |
| Module 1: Getting Organized to Teach Organizational Concepts | Stand-Alone Modules |
| & Skills | Strategies for Teens: Friendship Pyramid, Finding Motivation & Add- |
| Module 2: Strategies to Rally Motivation to Develop & Carry | a-Thought |
| Out the Plans | Strategies for Kids: Brain Boss & Flex Camp: The Detective & Dragon |
| Module 3: Planning, Predicting & Managing Work Across Time | Series |
| Module 4: Taking Perspective: Priorities, Assignments, | Linking Private Events & Social Competencies: A Critical Bridge |
| Attention Span, Communication Skills & Transitioning to | Exploring Treatment for Social Anxiety |
| Adulthood | |
| | 6-Module Series: To Infinity & Beyond: Preparing Adolescents to |
| <u>4-Module Series: Superflex & Social Detective—A Mighty Duo!</u> | Launch into the Real World |
| Best Teaching Practices | Module 1: Hurdles or Helpers? Academics, Our Inner Voice & Social |
| O Module 1: Become a Social Detective Before You Learn to Self- | Conformity |
| Regulate! | Module 2: Adulthood & Independence Don't Always Go Together |
| Module 2: Getting to Self-Regulation: Introducing Rock Brain & the Team of Untrial collect | Module 3: Job Coaching the Literal-Minded |
| the Team of Unthinkables | Module 4: Helping Resistant (Self-Protective) Social Communicators |
| Module 3: Exploring the Superflex Curriculum & How It Fits into the School Day | Module 5: Managing Public Relations & Self-Management Compaging |
| Module 4: Expanding Superflex's Teachings & Exploring Use | Campaigns Module 6: What's a Friend & How Do We Show That We Are |
| Across Different Age Groups | "Friendly?" |
| | Thendry: |
| 4-Module Series: The ILAUGH Model: Exploring Social Thinking & | 2-Module Series: Flirting, Dating & Sustaining Relationships: How Do |
| the Social-Academic Connection | You Teach This? |
| Module 1: Why Teaching Social Competencies Goes Beyond | Module 1: Hot Topics in Flirting & Dating: Culture, the Law & Direct |
| Social Skills Training | Teaching Tips |
| Module 2: Initiating Communication & Listening with Eyes, | Module 2: Practical Strategies to Teach About Flirting & Dating |
| Ears, andBrain | |
| Module 3: Abstracting-Inferencing & Understanding | |
| Perspective | Number of Modules Selected on This Page: |
| Module 4: Getting the Big Picture, Humor + Human | Number of Modules Selected Off This Page. |
| Relationships & he Social Learning Tree | |
| - | |

Team Training Rate: Select Modules for One Team Lead

Review the different rates and perks on page 1. On this form, select the module(s) you are **purchasing at the Team Training rate** and indicate the team lead (the person organizing the team training). Fill out a separate form for each team lead. Once the order has been processed the team lead will receive an email with instructions for accessing their module(s).

| Team Lead Name: | Email: |
|---|--|
| Please ensure the information provided is accurate. | |
| <u>2-Module Series: Assessing Social Competencies with Specific</u> Tasks | <u>2-Module Series: An Introduction to Social Thinking Vocabulary &</u> Treatment Frameworks |
| Part 1: Social Thinking Informal Dynamic Assessment Tasks Part 2: Social Thinking Informal Dynamic Assessment Tasks | Module 1: Part 1: Social Thinking Vocabulary & Treatment Frameworks |
| <u>4-Module Series: Strategies for Executive Functioning: Teaching</u> Organizational Concepts & Skills | Module 2: Part 2: Social Thinking Vocabulary & Treatment Frameworks |
| Module 1: Getting Organized to Teach Organizational Concepts & Skills Module 2: Strategies to Rally Motivation to Develop & Carry | Stand-Alone Modules Strategies for Teens: Friendship Pyramid, Finding Motivation & Add- a-Thought |
| Out the Plans Module 3: Planning, Predicting & Managing Work Across Time | □ Strategies for Kids: Brain Boss & Flex Camp: The Detective & Dragon Series |
| Module 4: Taking Perspective: Priorities, Assignments, Attention Span, Communication Skills & Transitioning to Adulthood | Linking Private Events & Social Competencies: A Critical Bridge Exploring Treatment for Social Anxiety |
| <u>4-Module Series: Superflex & Social Detective—A Mighty Duo!</u> Best Teaching Practices | 6-Module Series: To Infinity & Beyond: Preparing Adolescents to Launch into the Real World Module 1: Hurdles or Helpers? Academics, Our Inner Voice & Social |
| Module 1: Become a Social Detective Before You Learn to Self- Regulate! | Conformity Module 2: Adulthood & Independence Don't Always Go Together |
| Module 2: Getting to Self-Regulation: Introducing Rock Brain & the Team of Unthinkables Module 3: Exploring the Superflex Curriculum & How It Fits into | Module 3: Job Coaching the Literal-Minded Module 4: Helping Resistant (Self-Protective) Social Communicators Module 5: Managing Public Relations & Self-Management |
| the School Day Module 4: Expanding Superflex's Teachings & Exploring Use Across Different Age Groups | Campaigns Module 6: What's a Friend & How Do We Show That We Are "Friendly?" |
| <u>4-Module Series: The ILAUGH Model: Exploring Social Thinking &</u> the Social-Academic Connection | <u>2-Module Series: Flirting, Dating & Sustaining Relationships: How Do</u> You Teach This? |
| Module 1: Why Teaching Social Competencies Goes Beyond Social Skills Training | Module 1: Hot Topics in Flirting & Dating: Culture, the Law & Direct Teaching Tips |
| Module 2: Initiating Communication & Listening with Eyes, Ears, andBrain | Module 2: Practical Strategies to Teach About Flirting & Dating |
| Module 3: Abstracting-Inferencing & Understanding Perspective Module 4: Getting the Big Picture, Humor + Human Relationships & he Social Learning Tree | Number of Modules Selected on This Page: |